Marc Chauvin
Senior
12521447

Mactgx@umsystem.edu
BFA Printmaking Empahasis

My purpose in pursuing my degree is ultimately to be a teacher. I am currently also working to get my bachelor's in philosophy. Ultimately, I believe that these two degrees paired together provide the proper foundation for me to build upon when I am ready. I know that I must experience some life before I return to school again, but I am equipped with the proper tools to perceive, reflect, and communicate. The most important thing that I have learned in my time at Mizzou isn't any measurable skill. My degrees have allowed me to practice my critical thinking skills. It's not that I can regurgitate some formulas that have been applied, I have been equipped with the ability to investigate and research whatever is of interest. Art and Philosophy are the disciplines most in line with the way that I interact with the world. Through experimentation and understanding, I believe that I have been equipped with the ability to critically analyze any problem that presents itself.

The works that I believe are the strongest are the Parts and Puzzle Alternative, Forgotten Journey, Keeping up with the Joneses, and the Wonders of Optometry. These are largely the culmination projects of a semester worth of research that was deep into collage. These works showcase collage elements and call for the viewer to investigate further through color usage, environment creation, and by playing with expectation.

The works that I feel are the weakest are most of my early work, the foundation examples. Largely, I am disinterested in drawing. I have shaky hands from caffeine and just my energy, so the works reflect my attempts. These pieces were also made early in my time at Mizzou, I have largely grown a tremendous amount over the years. I think the early work represents an early introduction to collage and surrealistic explorations. I just don't believe that the early work does it as effective as later work.

18-FEB-2022 Date: Chauvin, Marc A ID: 12521447 Date of Birth: 09/14/XXXX Degrees Awarded: Moberly Area Community College 05-2019 AAT 05-2019 American College Test 01 CACT COMP Composite (ACT) 16 16 06/01/2015 02 CACT ENGL English (ACT) 06/01/2015 03 CACT MATH Math (ACT) 16 06/01/2015 04 CACT READ Reading (ACT)
05 CACT SCIRE Science Reasoning (ACT)
06 CACT COMP Composite (ACT)
07 CACT ENGL English (ACT)
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11 CACT ENGL English (ACT) MO General Educ Assessment 12 CMOGE 066 Reading Comp and Interpretatio 257
13 CMOGE 067 Writing (ETS) 273
14 CMOGE 068 Mathematics (ETS) 287 08/31/2018 08/31/2018 14 CMOGE 068 15 CMOGE 069 Mathematics (ETS) 287 08/31/2018 Science and Social Studies (ET 241 08/31/2018 Battle High School High School Core Course GPA: 2.740 High School Transcript Type: TEMP EN English 10th Grade DC 1.0 ΕN English 11th Grade BB 1.0 IP 1.0 ΕN English 12th Grade English 9th Grade CB 1.0 Journalism Core AA 1.0 AA 1.0 ΕN FI Fine Arts French II AB 1.0 FL FT. French III CB 1.0 FL French IV CC 1.0 French I CR 1.0 FT. Algebra I BA 1.0 Algebra II CC 1.0 CB 1.0 MA MA Geometry MA Pre-Calculus IP 1.0 Biology SC CA 1.0 SC Chemistry I BB 1.0 CC 1.0 SC Physics DC 1.0 SO Core Soc Sci II AB 1.0 CB 1.0 SO Core Soc Sci III Core Soc Sci I SO Bio-Demographic & Miscellaneous Information Ethnic Group(s): White

GPA Disclaimer

"Non-UM System" transfer credit does not figure into overall GPA. Grades are only displayed on the student academic profile to aid in advising purposes.

Permanent Address as of 11/12/2018: 1333 Valley Creek Ln Columbia, MO 65202-2975

(573) 228-1155

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