Interview Questions

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TCH ED 6910

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1. **How would you describe a challenging or interfering behavior?**
2. **If a student is having difficulty self regulating, what next steps would you take?**
3. **In teaching students self regulating strategy, which strategy do you feel helps the most and is the most beneficial?**
4. **In our building what is the difference between a “think seat” and the “calming corner?”**
5. **In your experience, has the calming corner been effective for you students to self-regulate? If not, what are some other ways you have found beneficial.**
6. **What should be included in the calming corner?**
7. **Have you observed other behaviors other than those that are taught when students utilize the calming corner?**
8. **How often do you feel the students need to utilize the calming corner?**
9. **In the past, do you feel the calming corner has made a positive impact on your students to help them self-regulate?**
10. **When a student feels they need to go to the calming corner, how much time do you feel they should spend there?**