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| Name, phone, job title, school:  Michelle Rathmann  314 488 4113  Special Education Teacher  Ross Elementary |
| Project Title:  The Calming Corner and Student Behavior |
| Main Question:  What is the affect of the calming corner on student behavior? |
| Sub-Questions? (if any)  What behaviors do students exhibit in the calming corner? |
| List Topics to Research in the Literature Review  Positive peer model  interfering behaviors |
| Setting & Participants  Resource setting  Students from grade K-2nd |
| Interventions  positive reinforcements  positive peer models  token systems |
| Data Collection ( List all data sources by Artifacts, Inquiry and Observational Data, including data types for each category ) and **explain how each data source would help you answer your RQ:**  Observational Data:  - notes  -checklists  -behavior plans  Observational data will help me answer my RQ because I will be observing student behaviors and monitoring their behaviors through a data sheet. I also have behavior plans that I am able to use to check to see what is effective.  Inquiry Data  - interviews  -conferencing  Inquiry data will also help because I can ask other teachers how effective a "calming corner" is for them in their classroom and I can compare my findings to theirs  I can also interview the students/ conference with them to see how it impacts them and see if it helps them behave appropriately. |
| Timeline for Interventions & Data collection  October- November  classroom obvservations  - behavior plans  -logs  interviews  conferencing |
| Questions or Issues you have about project: |