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| Name, phone, job title, school:Michelle Rathmann314 488 4113Special Education TeacherRoss Elementary |
| Project Title:The Calming Corner and Student Behavior |
| Main Question:What is the affect of the calming corner on student behavior? |
| Sub-Questions? (if any)What behaviors do students exhibit in the calming corner? |
| List Topics to Research in the Literature Review Positive peer modelinterfering behaviors |
| Setting & ParticipantsResource settingStudents from grade K-2nd |
| Interventionspositive reinforcementspositive peer modelstoken systems |
| Data Collection ( List all data sources by Artifacts, Inquiry and Observational Data, including data types for each category ) and **explain how each data source would help you answer your RQ:**Observational Data:- notes-checklists-behavior plansObservational data will help me answer my RQ because I will be observing student behaviors and monitoring their behaviors through a data sheet. I also have behavior plans that I am able to use to check to see what is effective.Inquiry Data- interviews-conferencingInquiry data will also help because I can ask other teachers how effective a "calming corner" is for them in their classroom and I can compare my findings to theirsI can also interview the students/ conference with them to see how it impacts them and see if it helps them behave appropriately.  |
| Timeline for Interventions & Data collection October- Novemberclassroom obvservations- behavior plans-logsinterviewsconferencing |
| Questions or Issues you have about project: |