

Extra Credit Research Proposal	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
Introduction	<p>Excellent</p> <p>Well formulated introduction based on facts with clear definition of key terms and concepts. Comprehensive review of the literature using quality evidence and specifically analyzes the research conducted by describing the individual studies and findings that support the thesis and focused problem.</p>	<p>Good</p> <p>Fairly well formulated introduction that has with some definition of key terms and concepts. Comprehensive review of the literature using quality evidence but does not adequately analyze the research findings; simply reports on the literature.</p>	<p>Fair</p> <p>Introduction is not well constructed and little or no definition of key terms and concepts. Superficial review of the literature that does not describe the research findings; relies heavily on a few studies and uses poor quality resources for information gathering</p>	<p>Poor</p> <p>Lacks a proper introduction. Superficial review of the literature that is poorly organized and lacks credibility based on the level of evidence and resources presented.</p>
Problem Statement	<p>Excellent</p> <p>Very clearly posed statement of the problem and supported with high quality (strong) evidence.</p>	<p>Good</p> <p>Fairly well posed statement of the problem that provides evidence but the evidence is not as strong as it could be.</p>	<p>Fair</p> <p>Statement of the problem is not clearly stated and/or lacks quality evidence to support the problem</p>	<p>Poor</p> <p>Lacks a proper statement of the problem. Evidence presented does not support the thesis or problem statement.</p>
Purpose of Study	<p>Excellent</p> <p>Very clearly stated purpose of the study that connects very well to the</p>	<p>Good</p> <p>Fairly well stated purpose of the study that connects well to</p>	<p>Fair</p> <p>Purpose of the study is not clearly stated and/or does not</p>	<p>Poor</p> <p>Lacks a purpose of the study statement or does not pertain to the</p>

	introduction and the statement of the problem.	the introduction and the statement of the problem.	connect well with the introduction and the statement of the problem.	introduction and/or the statement of the problem.
Research Hypothesis	Excellent Well stated research hypothesis based on the purpose of the study.	Good Fairly well stated hypothesis based on the purpose of the study.	Fair Stated hypothesis is unclear based on the purpose of the study.	Poor Lacks a hypothesis or the hypothesis presented does not support the purpose of the study.
Methods	Excellent Project is described in sufficient detail so that the reader could replicate the study. Subjects (number, type), measures, and Procedure are all described well.	Good Details on subjects, measures, and procedure are all described in sufficient detail with one or two details lacking.	Fair Some details are missing from the subjects, measures, or procedure section such that the design of the study may be confusing.	Poor Paper lacks details, description of subjects, measures, and procedures.
Research APA style	Excellent Sources are exceptionally well-integrated and they support claims argued in the paper very effectively. Quotations and Works Cited conform to APA style sheet.	Good Sources are well integrated and support the paper's claims. There may be occasional errors, but the sources and References conform to APA style.	Fair Sources support some claims made in the paper, but might not be integrated well within the paper's argument. There may be a few errors in APA style.	Poor The paper does not use adequate research or if it does, the sources are not integrated well. They are not cited correctly according to APA style.

Proposed Statistical Analyses	Excellent 6	Good 4	Fair 2	Poor 0
	Analyses are appropriate to the research question/hypotheses/study design and described in sufficient detail.	Statistical approach is present but may be vague.	Statistical approach is present but confusing. Statistical approach is inappropriate for the hypotheses/study design.	Statistical approach is missing.

