

## N5572M Evaluation of Student Clinical Performance

Date of Evaluation: 10-17-21

Clinical Site: Stormont Behavioral Health

Student Name: Susan Privoznik

Preceptor Name: Matthew Masterson

Semester: Fall 2021

Preceptor Contact Information:

(417) 496-7571

1. Incorporate knowledge of epidemiology, psychobiological etiology, and population-based differences of mental health disorders in the diagnosis and treatment of patients.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

2. Utilize psychiatric interviewing skills and additional data collection methods to develop a differential diagnosis list of mental health disorders and subsequent treatment plan.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

3. Diagnose psychiatric disorders from the collection and synthesis of assessment data according to current DSM criteria.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

4. Develop a treatment plan for mental health problems and psychiatric disorders based on biopsychosocial theories, evidence-based standards of care, and practice guidelines.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

5. Treat acute and chronic psychiatric disorders and mental health problems as part of a collaboration with the multidisciplinary mental healthcare team.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

6. Prescribe psychotropic and related medications to treat symptoms of psychiatric disorders and improve functional health status.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

7. Evaluate clinical outcomes to determine the effectiveness and appropriateness of the plan of care and make adjustments as needed.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

8. Integrate appropriate tests and other procedural data that contribute to the final treatment plan.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

9. Provide psychoeducation to individuals to promote knowledge, understanding, and effective management of mental health problems and psychiatric disorders.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

10. Engage patients in activities that promote mental health and prevent development or worsening of mental health problems.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

11. Incorporate cultural differences in the evaluation and treatment of patients.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

12. Provide leadership in the mental health care system

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

13. Advocate for the patients in addition to the advanced practice psychiatric nursing role.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

14. Apply technology to the delivery and evaluation of the mental health care provided.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

*Addendum: Please complete if appropriate to setting/services/population.*

1. Manage psychiatric emergencies by determining the level of risk, while initiating and coordinating effective emergency care.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

2. Treat acute psychiatric disorders and mental health problems in both outpatient and inpatient settings.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

3. Manage the phases of the nurse practitioner -patient relationship with individuals, groups, and families.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

4. Apply therapeutic communication strategies based on theories and research evidence.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

5. Use self-awareness to enhance the therapeutic relationship.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

6. Monitor personal emotional reaction and behavioral responses towards patients.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

7. Maintains professional boundaries to preserve the integrity of the therapeutic process.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

8. Conduct individual, group, and/or family psychotherapy.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

9. Coordinate comprehensive mental health care management of individuals and families including collaboration with and referrals to other health care providers and appropriate community agencies.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

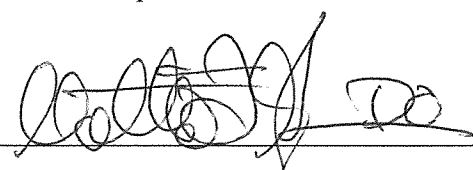
10. Integrate the teaching role of the advanced practice nurse into the health care of individuals and families dealing with mental illness.

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

11. Evaluate the effectiveness of care provided, including efficiency, cost, and appropriateness with the individual and family

Early beginner-----2-----3-----4-----5-----6-----7-----8-----9-----Ready for licensure N/A

Comments/suggestions for improvement:

Preceptor signature  Date 10/17/21