

UMKC MSN Student Clinical Evaluation Form


STUDENT: Susan Privoznik

COURSE: N 5572 M

0-Unmet	1- Novice	2- Advanced Beginner	3- Competent	4- Proficient
Minimal ability to use advanced health assessment and diagnostic reasoning skills, regarding history taking and physical assessment	Ability to demonstrate acceptable performance in comprehensive history- taking and physical exam. Able to formulate a medical diagnosis and develop an appropriate treatment plan, using advanced clinical decision making and using evidence- based practice guidelines. Requiring continuous supervision.	Ability to demonstrate acceptable performance in comprehensive history- taking and physical exam. Able to formulate a medical diagnosis and develop an appropriate treatment plan, using advanced clinical decision making and using evidence based practice guidelines. Requiring moderate supervision.	Ability to demonstrate acceptable performance in comprehensive history- taking and physical exam. Able to formulate a medical diagnosis and develop an appropriate treatment plan, using advanced clinical decision making and using evidence based practice guidelines. Requiring minimal supervision.	Ability to demonstrate acceptable performance in comprehensive history- taking and physical exam. Able to formulate a medical diagnosis and develop an appropriate treatment plan, using advanced clinical decision making and using evidence based practice guidelines. Working independently.

COMPETENCY	RATING	Please Comment
Critical Thinking: Critical thinking is the rational and reflective process of making judgments. This process includes analysis and differentiation of complex data sets as a basis for independent and collaborative health care decision-making.		
1. Uses data gathered and applies the critical thinking process to formulate patient assessment and plan	0 1 2 3 4	
2. Individualizes the plan to fit the patient and family needs	0 1 2 3 4	
3. Knows limit of competence	0 1 2 3 4	
4. Stretches to reach new level of competence	0 1 2 3 4	
5. Demonstrates ability to accurately gather appropriate subjective and objective data in a timely manner	0 1 2 3 4	
Communication: The ability to use complex, ongoing, interactive written and verbal processes by which information is exchanged between individuals, groups, and/or systems.		
6. Utilizes all the appropriate documents for decisions	0 1 2 3 4	
7. Reports to the preceptor in a complete and organized manner	0 1 2 3 4	
8. Charts all pertinent patient information and care clearly and concisely	0 1 2 3 4	
9. Communicates the need for assistance, guidance or instruction	0 1 2 3 4	
Service Delivery: The ability to apply theory and research in advanced clinical practice, or to the education of professional nurses, or in managing organizations and environments.		
10. Uses national standards of care and clinical guidelines for basis of decisions	0 1 2 3 4	
Technology Utilization: The ability to deliver health care services using a broad range of technological devices.		
11. Uses the internet, PDA, EMR and other devices to be prepared in the clinical area	0 1 2 3 4	
Professional Role Development: The ability to enact the subroles of the nurse in advanced practice.		
12. Accepts responsibility and is honest	Met Unmet	
13. Dress and conducts self professionally	Met Unmet	
14. Is on time and respectful of others roles	Met Unmet	
15. Practices within the scope of practice for a registered nurse	Met Unmet	
16. Practices within the scope of practice of a student	Met Unmet	
17. Practices within the scope of advanced practice nurse	0 1 2 3 4	
18. Exhibits qualities of clinical expert, educator, leader, consultant and researcher	0 1 2 3 4	
19. Demonstrates leadership, resourcefulness, ingenuity, works independent of supervision or extra effort	0 1 2 3 4	

COMPETENCY	RATING	Please Comment
Global Perspectives: The ability to integrate individual, micro- and macro-system attributes into the delivery of health care.		
20. Articulates, understands and applies State and Federal laws	0 1 2 3 ④	
21. Inquires and applies the expected policies and procedures of your clinical setting	0 1 2 3 ④	
22. Adheres to goals of organization and ability to work with others	0 1 2 3 ④	
Health Care Systems: The ability to evaluate and function in the complex array of relationships and settings in which health care may be delivered		
23. Takes into consideration insurance, formularies, referral preferences in patient plan	0 1 2 3 ④	
24. Understands the appropriate criteria used to properly charge for services	0 1 2 3 ④	
Collaboration: Participate in the development of relationships in which each party contributes equitably to the decision making		
25. Recognizes when collaboration, consultation and/or referral is appropriate	0 1 2 3 ④	
26. Collaborates with preceptor on all decisions made	0 1 2 3 ④	
27. Accepts criticism constructively	0 1 2 3 ④	
Ethics: Participate in interdisciplinary endeavors to identify the structures related to rights, duties and responsibilities		
28. Maintains patient confidentiality written and verbally	Met Unmet	
29. Follows the HIPPA guidelines	Met Unmet	
30. Completes work on time, utilization of time positively, minimum of wasted time	Met Unmet	
31. Maintains patient and practice privacy	Met Unmet	
32. Practices within the standards of the ANA Code of Ethics	Met Unmet	
Cultural Sensitivity: The incorporation of values to provide services to individuals and groups with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems		
33. Utilizes the patient's cultural, ethnic and religious beliefs in care plan development	0 1 2 3 ④	
Research: The ability to critically evaluate and synthesize research results providing the scientific basis for advanced practice nursing		
34. Offers and discusses the current research that supports clinical decisions	0 1 2 ③ 4	
Theory: The ability to analyze a variety of theories and determine applicability to personal advanced practice nursing		
35. Utilizes nursing and other theories to organize the critical thinking process used in care	0 1 2 3 ④	
Teaching/Learning: The ability to assume the teaching role in both formal and informal teaching. Teaching/Learning is a dynamic, lifelong interactive process that has formal and informal elements. Formal teaching occurs between two or more people including a teacher and learner. The teacher 1) assumes the role of content resource and 2) designs and manages the process that will facilitate the learner(s) in the acquisition of new knowledge, attitudes, and or skills. Informal teaching/learning process may involve one or more persons who may or may not be identifies as a teacher or a learner. It consists of unplanned, spontaneous activities that enable a person to acquire new knowledge, attitudes or skills		
36. Initiates patient/family education appropriately	0 1 2 3 ④	
37. Incorporates health promotion education appropriate for age	0 1 2 3 ④	
38. Provides clinic staff and nurses education formal and informally	0 1 2 3 ④	
39. Demonstrates being an active adult learner, self motivated	0 1 2 3 ④	

Evaluation Conducted By: Dr. Matthew C. Munterson D.O. 
Faculty Review: _____ Date: _____

Date: 11/3/2021
Final: PASS/FAIL/OTHER